#### **What is Equality Impact Analysis?**

The Equality Act 2010 seeks to eliminate discrimination and meet the positive promotion aspects of equality legislation. An Equality Impact Analysis uses equality information and the results of engagement with groups to understand the actual or the potential effects of change or key decisions on our workforce and the general public. Completing this analysis will assist Members and officers to identify practical steps to address any negative effects and to highlight positive interventions.

#### **Section 1 - Ownership**

This section identifies the individual(s) responsible for identifying the potential positive and negative impacts from developing and implementing the spending reductions. There will be a number of potential positive and negative internal impacts which should be undertaken and monitored by the person responsible for implementing the proposed reductions

Title:	Equality Impact Ass voluntary sector	Equality Impact Assessment on the proposed changes to funding / spending reductions in the voluntary sector			
Service impacted by proposed spending review	Sycamore Trust – Advice and information on Autistic Spectrum Disorders				
Date Created	22/12/15	Review Date:	N/A	Version:	1
Author:	Deborah Redknapp				

Person comple	eting EIA: Insert name of individual(s) writing EIA		
Signed:	1) Boaton	Date:	22/12/15
Person superv	rising EIA: Insert name of individual responsible for agreeing activities and ensuring	ng that the ac	ctivities are
Signed:		Date:	22/12/15

# **Section 2 - Potential Issues**

Key Issues:	Impacts on:	Mitigating Action Taken:
This service provides advice and information rather than support for young carers. As a consequence it will be decommissioned.	Parents / families who need advice and information about Autistic Spectrum Disorders  Children and families having specialist support, in regard to level of capacity and expertise needed  Parents / families who are given strategies for managing difficult behaviour.	Parents / families will be signposted to alternative sources of information, such as the newly commissioned Autistic Spectrum advice shop in Romford town centre, the internet, their GP and other health professionals  Sycamore Trust will continue to be commissioned by Learning and Achievement to provide short breaks so will remain in the borough as a provider with specialist knowledge.  The Early Help team will undertake the young carers assessments and any preventive interventions that are required by the family. This is especially pertinent to young people caring as a consequence of substance misuse, mental health issues etc. so as to prevent family breakdown
The number of children in the borough being diagnosed with autism is increasing. If the current level of funding is reduced, the provider would not be able to maintain the current level of service delivery	Sycamore Trust	Provider to consider developing its approach to Personal Budgets and Direct Payments, and to investigate trading its training to schools and employers.  Support to be offered to the provider to identify and apply for alternative funding sources.
Decommissioning the information and governance provision could de-stabilise the organisation	Parents / families who need advice and information about Autistic Spectrum Disorders	The information and governance contribution to Sycamore Trust is £18K. Learning and Achievement fund £65,509 for short breaks and this will continue.

### **Section 3 - Potential Workforce Issues**

If 50% of paid employed staff time is spent on this contract they will be subject to TUPE as part the tender process.

Protected	Description of Issue	Date	Mitigating Actions	Action	Open/Closed	Owner
Characteristics		Raised		Status		
Age						
Disability	A survey will be carried out of the	January	The service will be offered	To be	Open	VB /
Sex	staff employed by Sycamore Trust	2016	support to seek and apply for	initiated		Community
Gender	to determine those with protected		alternative funding sources			Development
Reassignment	characteristics; however the					team
Marriage & Civil	process will need to comply with		The organisation will be	Not yet		
Partnership	Sycamore Trust process for		expected to follow its own	required		
Pregnancy &	existing staff.		organisational policies on			
Maternity	<u> </u>		managing the impact on			
Race	The service provision is provided		existing staff if required.			
Religion or	by one part time employee (3 days					
Belief	per week)					
Sexual						
Orientation						

#### **Section 4 - Communication and Engagement Activity**

Target Audience	Date	Activity	Summary of Feedback	Actions Raised	Action Status	Open/Closed	Owner
Sycamore	11/09/15	Initial	Providers were anxious about the	No further action	completed	closed	
Trust		information	outcome of the review (i.e.				
		and	decommissioning) but welcomed the				
		consultation	opportunity to describe their service in				

Target Audience	Date	Activity	Summary of Feedback	Actions Raised	Action Status	Open/Closed	Owner
		meeting	detail and the level of engagement.				
Sycamore Trust		Letter of termination questionnaire	Questionnaire was completed	Clarification questions raised.	completed	closed	VB
Sycamore Trust		Clarification	Further clarifications were raised in a couple of areas	No further action	completed	closed	VB
Sycamore Trust	21/10/15; 02/11/15	Meeting and additional questionnaire	Priorities could change but this would have a consequential effect on support to the parents and families. It would create a gap, as they have to work with the families as a whole, rather than just the young carer.  A generic service may not have the same level of specialisation around autism			Closed	VB
Young carers / families	23/12/15	Visited the information shop in Romford town centre to assess quality of information.	The shop currently provides information for adults. There is the potential to develop the website to provide information for children.  Families who come into the shop and have children in the family unit are referred on to the Independent Family Worker, who can give advice and support to the whole family.		completed	closed	VB
Providers		Retendering		Procurement to be	To be	Open	VB

Target Audience	Date	Activity	Summary of Feedback	Actions Raised	Action Status	Open/Closed	Owner
of Young				undertaken	initiated		
Carers							
Support							

#### **Section 5 - Service Delivery Impacts and Issues**

#### **Due regard – Brown principles**

These principles have been taken from the Equality and Human Rights Commission's paper on making fair financial decisions (Equality and Human Rights Commission, 2012).

Case law sets out broad principles about what public authorities need to do to have due regard to the aims set out in the general equality duties. These are sometimes referred to as the 'Brown principles' and set out how courts interpret the duties. They are not additional legal requirements but form part of the Public Sector Equality Duty as contained in section 149 of the Equality Act 2010.

Under the duty local authorities must, in the exercise of their functions have due regard to the need to:

- Eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Act
- Advance equality of opportunity between people who share a protected characteristic and those who do not
- Foster good relations between people who share a protected characteristic and those who do not.

In summary, the Brown principles say that:

- Decision-makers must be made aware of their duty to have 'due regard' and to the aims of the duty.
- Due regard is fulfilled before and at the time a particular policy or proposal that will or might affect people with protected characteristics is under consideration, as well as at the time a decision is taken.
- Due regard involves a conscious approach and state of mind. A body subject to the duty cannot satisfy the duty by justifying a decision after it has been taken. Attempts to justify a decision as being consistent with the exercise of the duty, when it was not considered before the decision, are not enough to discharge the duty. General regard to the issue of equality is not enough to comply with the duty.

- The duty must be exercised in substance, with rigour and with an open mind in such a way that it influences the final decision.
- The duty has to be integrated within the discharge of the public functions of the body subject to the duty. It is not a question of 'ticking boxes'.
- The duty cannot be delegated and will always remain on the body subject to it.
- It is good practice for those exercising public functions to keep an accurate record showing that they had actually considered the general equality duty and pondered relevant questions. If records are not kept it may make it more difficult, evidentially, for a public authority to persuade a court that it has fulfilled the duty imposed by the equality duties.

#### **Potential Service delivery impacts (Positive and Negative)**

The service will be re-commissioned as part of a generic young carers support service

Protected Characteristics	Description of Issue	Date Raised	Mitigating Actions	Action Status	Open/Closed	Owner
Age	The current young carers services are commissioned by a number of factors including age (8+)	September 2015	All young carers, irrespective of age, will have access to the newly commissioned young carers support.	Service specification to be finalised.	open	VB
Disability	Ensuring the service is in close proximity to the young carer's home so that a parent with a disability can manage transport.	21/12/2015		Establishing the likelihood of succession planning at the new location.	open	VB
Sex						
Gender Reassignment						
Marriage & Civil Partnership						
Pregnancy & Maternity						

Protected Characteristics	Description of Issue	Date Raised	Mitigating Actions	Action Status	Open/Closed	Owner
Race		Raiseu		Otatus		
Religion or						
Belief						
Sexual						
Orientation						

#### **Section 6: Data Sources**

Data used	How has this information informed your decision
Contract monitoring data	The service is contracted to provide a number of functions and the contract monitoring data has not been presented in such a way as to separate out the various provisions. This has been requested from the provider so that we can establish the capacity in the areas that we will continue to provide as part of the service tender.